BRANT HALDIMAND NORFOLK
Catholic District School Board

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School Safe and Accepting Schools Plan

St. John's College

2026-2027

Priority Area	Goals	Key Activities	Indicators of Progress
BELONGING	Members of our Catholic Learning Communities will live out Gospel Values and Catholic Social Teachings to foster peaceful, safe, and accepting school cultures.	Schools will articulate clear expectations for the community by annually reviewing the BHNCDSB District Code of Conduct and related safe and inclusive schools' policies and procedures. School Safe and Accepting School Plans will be reviewed and revised annually at each school (reflecting the District Safe and Accepting Schools Plan).	Staff, parents, and students will be knowledgeable about and respect/adhere to the Provincial, District and School Codes of Conduct as well as behaviour, discipline, safety, and equity policies. Evidence of schools communicating the Code of Conduct to all members of the school community (i.e., school website, newsletter, assemblies). Safe and Accepting Schools Plans are submitted to the Family of Schools Superintendent annually in the fall.
TEACHING AND LEARNING	Ensure availability and access to prevention and promotion programs in schools and to students.	Provide training and support materials for school staff to support schools in using various approaches to support students in managing stress and self-regulation and build resilience (Wellness, SEL, Self-reg, "MindUP' Curriculum etc.) Promote and recognize student leadership in building positive relationships and inclusion. Continue JACK project/chapters.	Students indicate they feel better equipped to identify and support their own wellbeing. Reduction in the number of safe school incidents. There is visible evidence that school communities (and individual classrooms) are regularly participating mindfulness activities, Christian Meditation, and other prayer experiences.

			Decision Support Tool to be utilized when considering presentation resources from outside the Board.
WELLNESS	Ensure potentially high-risk behaviour of students is properly assessed and supported.	Collaborate with community partners to review and update the Board's Community Violence Threat Risk Assessment Protocol. Provide ongoing training for all principals and other relevant staff in the Board's Violence Threat Risk Assessment Protocol. Provide other pertinent training to improve system capacity to respond to student crisis (i.e., Trauma Response Education, NVCI, SafeTalk and ASIST Training, School Mental Health Ontario Educator Training in suicide). Share pertinent School Mental Health Ontario resources with families.	The district will see a reduction in violent incidents. Staff, students, and caregivers will know how to access a clear pathway to care. Families will feel supported and have increased knowledge with regards to suicide prevention. Students who have suicidal ideation and self-harm will know how to access help and will be connected to help. Administrators and other trained staff will report an increased comfort and ability to support students/schools in times of crisis.